



IQAC POLICY

1. Objective

To enhance academic and administrative quality.

To promote innovative practices in teaching, learning, research, and governance.

To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution.

2. Functions of IQAC

Development and Application of Quality Benchmarks: Establish standards and benchmarks for academic and administrative activities.

Curriculum Delivery: Ensure effective teaching-learning processes, continuously updating methods and introducing innovative practices.

Student-Centric Learning: Promote participatory learning by introducing student-centric activities like seminars, internships, and projects.

Feedback Mechanism: Collect feedback from stakeholders (students, teachers, parents, alumni) on quality-related institutional processes.

Promotion of Research: Foster a research culture among faculty and students, encouraging participation in research and extension activities.

Faculty Development: Organize training programs, workshops, and faculty development initiatives.

Documentation: Maintain records of all activities, programs, and processes that contribute to quality improvement.

Internal Audits: Conduct regular audits of academic and administrative functions to ensure quality.

Annual Quality Assurance Report (AQAR): Prepare and submit AQAR to the National Assessment and Accreditation Council (NAAC) or other relevant agencies.

3. Composition of IQAC

Chairperson: Head of the institution (Principal).

Coordinator: A senior faculty member responsible for coordinating IQAC activities.

Members: Include representatives from the management, senior faculty, administrative officers, student representatives, alumni, and external experts.



4. Meetings

IQAC should meet periodically (at least quarterly) to discuss quality enhancement initiatives.

Review academic and administrative policies to ensure they align with the goals of the institution.

5. Strategies for Quality Enhancement

Curriculum Enhancement: Collaborate with the university or autonomous bodies to update and modernize the curriculum.

Technology Integration: Promote the use of technology in classrooms (e-learning, smart classrooms, etc.).

Skill Development Programs: Develop and introduce programs that enhance students' employability and skill sets.

Best Practices: Identify and implement institutional best practices for quality enhancement.

6. Monitoring Mechanism

Develop a system to monitor the progress of quality initiatives.

Evaluate the effectiveness of policies and implement corrective measures based on feedback.

7. Outcomes Expected

Continuous improvement in academic and administrative performance.

Increased stakeholder satisfaction.

Improved research output.

Higher student success rates.

Better placement opportunities for students.

SYBAF
(23-24)



(Commerce & Science)
Accredited by "NAAC", ISO 9001 : 2008 Certified
Affiliated to University of Mumbai
Mob : +91 9987929008 Email us : avgsrcollege@gmail.com

Feedback on Teacher's Quality

Instructions for the STUDENTS:

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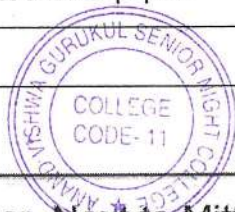
Guidelines for Scores:

Excellent = 5 marks, Good = 4 marks, Average = 3 marks, Poor = 0 mark

Name of the Teacher: Ashish

Year: 2023-2024 Class: S.YBAF Subject: Financial Accounting

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject		04			04
2.	General awareness		04			04
3.	Communication skills		04			04
4.	Punctuality in class	05				05
5.	Interaction with students		04			04
6.	Personality of teacher		04			04
7.	Sincerity and commitment			03		03
8.	Interest creation		04			04
9.	Ability to integrate with practical life			03		03
10.	Ability to integrate with other courses		04			04
11.	Ability to ask questions in class		04			04
12.	Accessibility of teacher		04			04
13.	Timely completion of syllabus		04			04
14.	Ability to frame questions paper			03		03
15.	Ability to assess answer papers			03		03
	Total	05	40	12		57



Raghunath Nagar, Next to Mittal Park, Wagle Estate, Thane (W) - 400604

Website : www.anandvishwagurukul.com

I/C PRINCIPAL

ANAND VISHWA GURUKUL SR (NIGHT) COLLEGE, THANE

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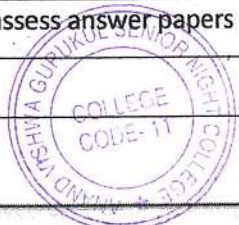
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Name of the Teacher: Ashish Mule
 Year: 2023-24 Class: S.Y. BAF Subject: FA - IV

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness	5				5
3.	Communication skills	5				5
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher	5				5
7.	Sincerity and commitment		4			4
8.	Interest creation	5				5
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses	5				5
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper		4			4
15.	Ability to assess answer papers	5				5
	Total	50	20			



[Signature]
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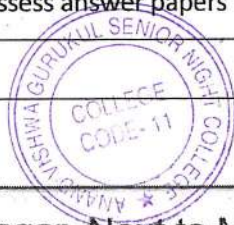
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Name of the Teacher: Ashish meway
Year: 2023-24 Class: 3Y. BAF Subject: FA - IV

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness	5				5
3.	Communication skills	5				5
4.	Punctuality in class		4			4
5.	Interaction with students		4			4
6.	Personality of teacher		4			4
7.	Sincerity and commitment	5				5
8.	Interest creation	5				5
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class		4			4
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus	5				5
14.	Ability to frame questions paper	5				5
15.	Ability to assess answer papers	5				5
	Total	45	24			69



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ANAND VISHWA GURUKUL SENIOR NIGHT COLLEGE, THANE



Sharda Education Society's

College Code: 11
No. AN/VGCD/2014-15/29412

Anand Vishwa Gurukul Senior Night College

(Commerce & Science)

Accredited by "NAAC", ISO 9001 : 2008 Certified

Affiliated to University of Mumbai

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Name of the Teacher: Ashish Mulay

Year: 2023-24 Class: 57. BAF Subject: FA - IV

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness		4			4
3.	Communication skills	5				5
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher		4			4
7.	Sincerity and commitment	5				5
8.	Interest creation		4			4
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus	5				5
14.	Ability to frame questions paper		4			4
15.	Ability to assess answer papers	5				5
	Total	40	28			68



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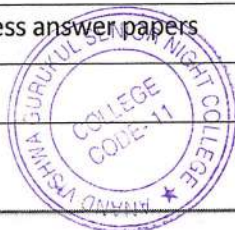
Guidelines for Scores:

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Name of the Teacher: Ashish Mulay

Year: 2023-24 Class: S.Y.B.A.F. Subject: FA - IV

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject		4			4
2.	General awareness	5				5
3.	Communication skills		4			4
4.	Punctuality in class	5				5
5.	Interaction with students	5				5
6.	Personality of teacher		4			4
7.	Sincerity and commitment		4			4
8.	Interest creation			3		3
9.	Ability to integrate with practical life		4			4
10.	Ability to integrate with other courses				0	0
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus	5				5
14.	Ability to frame questions paper	5				5
15.	Ability to assess answer papers	5				5
	Total	35	24	3	0	62



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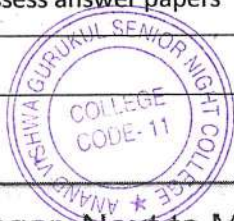
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Name of the Teacher: Ashish Mulay

Year: 2023 - 2024 Class: SY BAR

Subject: Financial Accounting

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness		4			4
3.	Communication skills	5				5
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher	5				5
7.	Sincerity and commitment	5				5
8.	Interest creation	5				5
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper	5	4			5
15.	Ability to assess answer papers		4			4
	Total	45	24			89



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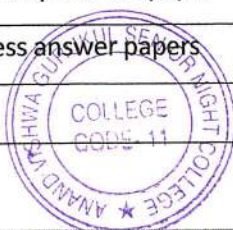
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Name of the Teacher: Ashish Mulay
Year: 2023-2024 Class: 5YBAF Subject: Financial Accounting

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness		4			4
3.	Communication skills	5				5
4.	Punctuality in class	5				5
5.	Interaction with students		4			4
6.	Personality of teacher	5				5
7.	Sincerity and commitment		4			4
8.	Interest creation	5				5
9.	Ability to integrate with practical life		4			4
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher	5				5
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper	5				5
15.	Ability to assess answer papers		4			4
	Total	40	28	0	0	68



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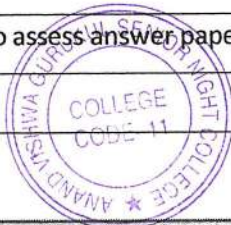
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Name of the Teacher: Ashish Mulay
Year: 2023 - 24 Class: S4 BAF Subject: Financial Accounting

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness		4			4
3.	Communication skills	5				5
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher	5				5
7.	Sincerity and commitment		4			4
8.	Interest creation	5				5
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper	5				5
15.	Ability to assess answer papers		4			4
	Total	35	28	0	0	63



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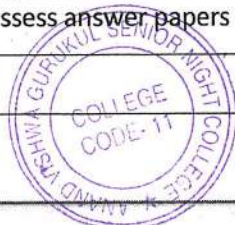
Name of the Teacher: Ashish Mulay

Year: 2023-24

Class: 54BAF

Subject: Financial Accounting.

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness		4			4
3.	Communication skills	5				5
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher	5				5
7.	Sincerity and commitment		4			4
8.	Interest creation	5				5
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class		4			4
12.	Accessibility of teacher	5				5
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper		4			4
15.	Ability to assess answer papers		4			4
	Total	35	32	0	0	67



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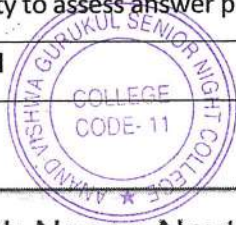
Name of the Teacher: Ashish Mulay

Year: 2023-24

Class: 34 BAF

Subject: Financial Accounting.

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness	5				5
3.	Communication skills		4			4
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher		4			4
7.	Sincerity and commitment	5				5
8.	Interest creation		4			4
9.	Ability to integrate with practical life		4			4
10.	Ability to integrate with other courses			3		3
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus	5				5
14.	Ability to frame questions paper			3		3
15.	Ability to assess answer papers		4			4
	Total	30	28	6		64



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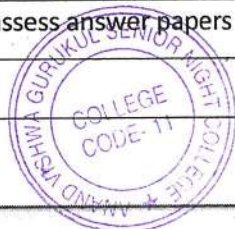
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Name of the Teacher: Ashish Mulay
Year: 2023-24 Class: SY/-BAF Subject: Financial Accounting

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness		4			4
3.	Communication skills	5				5
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher	5				5
7.	Sincerity and commitment	5				5
8.	Interest creation		4			4
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus	5				5
14.	Ability to frame questions paper	5				5
15.	Ability to assess answer papers	5				5
	Total	50	20	0	0	70



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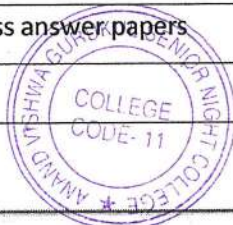
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Name of the Teacher: Ashish Mulay
Year: 2023-24 Class: 54 BAP Subject: Financial Accounting

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness		4			4
3.	Communication skills		4			4
4.	Punctuality in class		4			4
5.	Interaction with students		4			4
6.	Personality of teacher	5				5
7.	Sincerity and commitment	5				5
8.	Interest creation	5				5
9.	Ability to integrate with practical life		4			4
10.	Ability to integrate with other courses			3		3
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher		4			4
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper		4			4
15.	Ability to assess answer papers		4			4
	Total	25	36	3	0	64



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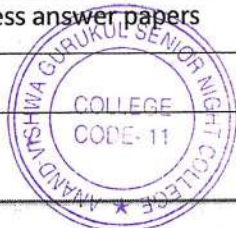
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3.	Communication skills		4			4
4.	Punctuality in class		4			4
5.	Interaction with students	5				5
6.	Personality of teacher	5				5
7.	Sincerity and commitment	5				5
8.	Interest creation	5				5
9.	Ability to integrate with practical life		4			4
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher	5				5
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper			3		3
15.	Ability to assess answer papers		4			4
	Total	35	28	3	0	66



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Feedback on Teacher's Quality

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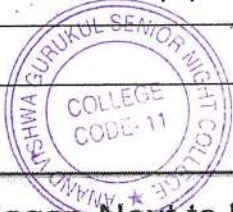
- (1) DO NOT WRITE your NAME or ROLL NUMBER anywhere on this sheet.
- (2) Write your name and roll number and put signature ONLY IN THE ATTENDANCE SHEET.
- (3) Rate your teachers on the following attributes.
- (4) This sheet is only for one teacher. Use separate sheet for different teachers.

Guidelines for Scores:

Excellent = 5 marks, Good = 4 marks, Average = 3 marks, Poor = 0 mark

Name of the Teacher: Ashish
Year: 2023-2024 Class: 8Y.BAF Subject: Financial Accounting.

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject		4			4
2.	General awareness	5				5
3.	Communication skills		4			4
4.	Punctuality in class			3		3
5.	Interaction with students		4			4
6.	Personality of teacher	5				5
7.	Sincerity and commitment		4			4
8.	Interest creation	5				5
9.	Ability to integrate with practical life			3		3
10.	Ability to integrate with other courses		4			4
11.	Ability to ask questions in class			3		3
12.	Accessibility of teacher	5				5
13.	Timely completion of syllabus		4			4
14.	Ability to frame questions paper			3		3
15.	Ability to assess answer papers		4			4
	Total	20	28	12		60



Principal
ANAND VISHWA GURUKUL SENIOR NIGHT COLLEGE, THANE



Sharda Education Society's

College Code: 11
No. Aff. (CDE) / 2014-15 / 29445

Anand Vishwa Gurukul Senior Night College

(Commerce & Science)

Accredited by "NAAC", ISO 9001 : 2008 Certified

Affiliated to University of Mumbai

Mob : +91 9987929008 Email us : avgsrcollege@gmail.com

Feedback on Teacher's Quality

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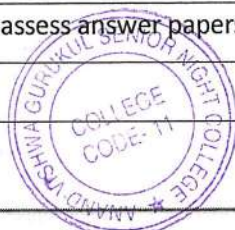
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Name of the Teacher: Ashish Mule Sir
Year: 2023-24 Class: F.Y. BAF Subject: F. A

Sr. No.	Parameters	A Excellent	B Good	C Average	D Poor	Total
1.	Knowledge of the subject	5				5
2.	General awareness	5				5
3.	Communication skills	5				5
4.	Punctuality in class	5				5
5.	Interaction with students	5				5
6.	Personality of teacher	5				5
7.	Sincerity and commitment	5				5
8.	Interest creation	5				5
9.	Ability to integrate with practical life	5				5
10.	Ability to integrate with other courses	5				5
11.	Ability to ask questions in class	5				5
12.	Accessibility of teacher	5				5
13.	Timely completion of syllabus	5				5
14.	Ability to frame questions paper	5				5
15.	Ability to assess answer papers	5				5
	Total	75				75



I/C PRINCIPAL

ANAND VISHWA GURUKUL SR (NIGHT) COLLEGE, THANE

Raghunath Nagar, Next to Mittal Park, Wagle Estate, Thane (W) - 400604

Website : www.anandvishwagurukul.com