




## Criteria 6: Governance, Leadership and Management

### Metric No. 6.5.2

**Metric Title: The institution reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

1. Implementation of Outcome-based learning education in the program, i.e., Bachelor of Laws.
2. The IQAC initiative works on improving the teaching-learning process and supports adopting program and course outcome-based legal education.
3. Introduces aptitude classes and soft skill classes for students to enhance personality and employability.
4. Participation of college in the Legal Awareness Activities through District Legal Services Authority, Thane.
5. Conducting quality programs i.e., Webinars, Special lectures, Panel Discussions, Legal Awareness Programs etc.
6. Establishment of various processes to take feedback/surveys from teachers, students, and alumni.
7. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
8. Establishment of the Mentor-mentee process
9. To submit the AISHE reports.



  
I/C PRINCIPAL  
ANAND VISHWA GURUKUL COLLEGE OF LAW, THANE

Sharda Education Society's

# Anand Vishwa Gurukul College Of Law

NAAC Accredited 'B' Grade

Affiliated To University of Mumbai

Approved By Bar Council of India

LL.B - 3 Years | LL.B - 5 Years | LL.M

Diploma in Labour Law and Labour Welfare | Post Graduation Diploma in Cyber Law

Office Address: Near Mental Hospital, Opp. ACC Cement Colony, Thane (W) – 400604

Tel.: 9967589008 • Email : avgcollegeoflaw@gmail.com

10. To institutionalize the energies and efforts to make the students aware of Prevention of Ragging laws and its consequences, and further to develop professional ethics, and values amongst the students along with general discipline.

The IQAC improves the teaching-learning process through standard academic practices, these academic practices include:

1. Preparation and adherence to the Academic Calendar of each year.
2. Preparation of roll call, Attendance Sheets.
3. Subject/Course allocation discussion and Timetable preparation
4. Mentor-Mentee appointment and distribution
5. Syllabus coverage
6. Conducting online mock exams and orientation lectures
7. Setting up the question papers
8. Conduction of online internal and external examinations
9. Online Evaluation of the answer sheet.



  
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Sr. No	Document Title	Pg No
1	Academic Calendar	Refer to Metric 1.1.1
	Standardization of Documents format	Refer to Metric 1.1.1 and 1.1.4
	MOUs and Collaborations	Refer to Metric 3.5.1
	Introduction of new Programmes (LLM)	Pg No 1-2
	Introduction of Diploma Courses	Pg No 3
	Introduction of Certificate Courses	Refer to Metric 1.2.2
	Identification of POs and Cos and Evaluation	Refer to Metric 2.6.1
	Standardization of feedback mechanism	Refer to Metric 1.4.1
	Result Analysis	Refer to Metric 2.6.2
	Performance Evaluation System based on UGC Notification, 2018	Refer to Metric 6.3.5
	ICT enabled Classrooms	Refer to Metric 4.1.3
	Energy and Green Audit	Refer to Metric 7.1.6
	IQAC Action Plan	Refer to Metric 6.2.1



**I/C Principal**

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